



**Year 6  
Term 5 & 6**

**Maths**

**Term 5**  
Main focus is revision of all areas taught.

**Statistics**  
Reading and solving problems involving Time

**Statistics**  
Read & Interpret Graphs & Charts  
Find the Mean

**Algebra**  
Express missing number problems algebraically  
Generate and describe linear number sequences  
Satisfy equations with 2 unknowns

**Term 6**  
Word problems and problem solving activities

**Science**  
**Living Things and Their Habitat**  
Describing how living things are classified into broad groups according to observable characteristics and based on similarities and differences. Including micro-organisms, plants and animals

Give reasons for classifying plants and animals based on specific characteristics.

**RE**

**Easter**  
Show understanding of the funeral rite and the symbols used. Give reasons, using scripture, to explain own view on whether Thomas was right to doubt.

**Other Faiths- Sikhism**  
Consider the works of the 10 Gurus in the Sikh religion and what their key teachings are.

**Pentecost and Mission**  
To select the key features of the Pentecost story and describe its effect on the disciples.

To show understanding of the different Biblical sources that contribute to the Confirmation liturgy and make links to show how these sources are used.

**Other Faiths- Islam**  
Look at prophets in the Islamic religion.

**Computing- Networks**  
Understanding and research computer networks

**Quizzing**  
To create a picture-based quiz for young children based on e-safety

**Art and Design Technology**

Line making and printing

Creating fairground structures

**English**  
**Street Child – Writing to Inform – Non-Chronological Report**  
Write a report about Workhouses during Victorian times.

**The Matchbox Diary – Writing to Discuss - Balanced Argument**  
Writing a balanced argument about whether or not a character’s decision in the text was the best choice for their family. Considering both sides of the debate.

**History – Victorians**  
To investigate  
What were the main changes that took place during the Victorian period and who were the most important people responsible?  
What were the effects of changes in industry, especially factories?  
How did town life compare to the life in the countryside at this time?  
What were the main changes in transport and what effects did this have on the lives of rich and poor?  
How was going to school different for rich and poor?  
How did life in Swindon reflect what was going on in Victorian Britain?  
How did the railways change the face of Swindon forever?  
Were the Victorian times a Dark Age or a Golden Age?

**Geography – Listed Buildings**  
To use six figure grid references to locate buildings and areas of value on an OS map of Swindon.  
To develop a sketch map of the corn exchange in Old Town (a listed building).  
Look at planning proposals for the redevelopment of the Corn Exchange and consider the pros and cons of these ideas.

**PE**

Athletics

Bat and Ball – Cricket and Rounders

**British Values**

Individual Liberty

**Music**  
Music & Me  
Preparation for Year 6 Production